

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
Lesya Ukrainka Volyn National University
Faculty of Economics and Management
Department of Economics and Trade

SYLLABUS
selective educational component
SOCIAL ENTREPRENEURSHIP

Master's Degree Training

Areas of Expertise *D Business, Administration and Law*

Specialties *D7 Trade*

educational and professional program *Entrepreneurship, Trade and Business Organization*

Syllabus of the Selective Educational Component SOCIAL ENTREPRENEURSHIP
Master's Degree, Field of Knowledge D Business, Administration and Law, specialty
D7 Trade, according to the educational and professional program Entrepreneurship,
Trade and Business Organization

Developer: Doctor of Economics, Professor, Head of the Department of Economics
and Trade – Pavlova Olena Mykolaivna

Weather:

Guarantor of EP Entrepreneurship, Trade



Liudmyla SHOSTAK

**The Department of Economics and Trade approved the syllabus of the educational
component.**

Protocol № 1 dated 29.08. 2025

Head of the Department



Olena PAVLOVA

I. DESCRIPTION OF THE EDUCATIONAL COMPONENT

Name of indicators	Field of knowledge, speciality, educational and professional Program, educational level	Characteristics of the educational component
Full-time	D Business, Administration and Law, D7 Trading Second (master's) level	Selective
Number of hours/credits 120/4		Year of study 1 (2025/2026 academic year)
		Semester 2nd
		Lectures 10 a.m.
		Practical 14 hours.
INDZ: none		Independent work 88 hours.
		Consultations 8 hours.
		Form of control: credit
Language of instruction		English

II. TEACHER INFORMATION

Name: Pavlova Olena Mykolaivna

Scientific degree: Doctor of Economics

Academic title: Professor

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III. DESCRIPTION OF THE EDUCATIONAL COMPONENT

1. Annotation of the educational component. This selective educational component is devoted to the study of social entrepreneurship as an innovative approach that combines business methods with solving social problems. The component reveals the principles of creating sustainable models, where the profit obtained is not the ultimate goal but a means to achieve positive social change and sustainable development.

The course program analyses the stages of a social enterprise's life cycle, from identifying an urgent social problem and developing a mission to attracting impact investments and measuring social impact. Modern business models (for example, hybrid, integration), features of personnel management, and marketing strategies in socially responsible business are also considered. Studying the component will allow applicants to acquire the skills of strategic thinking, project management, and ethical leadership necessary to build a successful enterprise that creates value for both the market and society.

2. Purpose and objectives of the educational component. This selective component aims to form the knowledge and practical skills necessary for developing and implementing socially oriented business projects. The course aims to teach students to identify current social problems, create sustainable business models, attract investments, and measure social impact, allowing them to become effective social entrepreneurs.

The educational component's objectives are to study the theoretical foundations of social entrepreneurship and form practical skills necessary for the successful implementation of social projects. In particular, this includes the ability to identify current social problems, develop sustainable business models to solve them, master methods of attracting funding, and effectively assess social impact. In addition, the course aims to develop project management skills and ethical leadership, which are key to activities in this area.

3. Soft skills. Mastering the educational component will lead to the acquisition of such soft skills as self-organisation (self-discipline, self-control, the ability to concentrate, and the ability to find and work with information), emotional intelligence, and positive thinking (positive thinking, stress resistance, and the ability to make decisions in non-standard conditions).

4. Structure of the educational component.

Names of content modules and topics	Just	Lek	Practice	By oneself. Rob.	Cons	*Form Control/ Ball
Content module 1. Strategic approaches to social business						
Topic 1. Hybrid Business Models in Social Entrepreneurship: Combining Commercial Sustainability and Social Mission.	25	2	2	20	1	RZ/K, O, WED / 16 points
Topic 2. Impact investments are a key source of financing social projects in Ukraine.	23	2	4	16	1	RZ/K, O, WED / 16 points
Topic 3. Methodology for measuring the social impact of enterprise activities.	22	2	2	16	2	RZ/K, O, WED / 16 points
Total for module 1						48 points
Content module 2. Innovative approaches to the social model of entrepreneurship						
Topic 4. Marketing strategies of social enterprises: from attracting customers to shaping social change.	24	2	4	16	2	RZ/K, O, WED / 16 points
Topic 5. The role of social entrepreneurship in solving environmental problems.	26	2	2	20	2	RZ/K, O, WED / 16 points
Total by module 2						32 points
Final test work						RPC / 20 points
Total Hours / Points	120	10	14	88	8	max 100 points

Form of control: O – survey, RZ/K – solving practical problems, cases, SR – independent work of the applicant, RMG – work in small groups, PKR – final control work.*

5. Tasks for self-study.

Independent work is a form of organising the educational process in which students perform the planned tasks independently under the methodological guidance of the teacher.

The tasks of independent work offered to students include:

1. Study of lecture material.
2. Work with recommended literature.
3. Preparation for practical classes, work in small groups, and testing.
4. Control test of knowledge by questions for self-control.

IV. EVALUATION POLICY

Class Attendance Policy: Class attendance is mandatory. Students must comply with the deadlines set for the performance of all types of work provided for by the syllabus.

Training can take place during this period online or according to an individual plan in agreement with the teacher for objective reasons (e.g., illness, international internship, participation in scientific events, etc.).

The student must diligently perform tasks and actively participate in the educational process.

Policy on the enrollment of the results of formal, non-formal and informal education is determined by the Regulation on the Recognition of Results Obtained in Formal, Non-Formal and/or Informal Education into Lesya Ukrainka Volyn National University (<http://surl.li/qbxvmw>).

The policy on academic integrity is outlined by the Regulation on the System for the Prevention and Detection of Academic Plagiarism in the Scientific and Educational Activities of Higher Education Applicants, Doctoral Students, Scientific, Pedagogical and Scientific Workers of Lesya Ukrainka Volyn National University (<http://surl.li/jntduw>) and the Code of Academic Integrity of Lesya Ukrainka Volyn National University (<http://surl.li/aagxg>).

Deadline and retake policy: if the student did not attend separate classroom classes (for good reasons), at the consultations, he has the right to work out the missed classes and get the number of points determined for the missed topics.

Policy on additional (bonus) points: students can be awarded additional (bonus) points, which are counted as the results of current control of a maximum of 15 points for the following types of work: published scientific article in professional journals of Ukraine or peer-reviewed foreign journals – 10 points; publication of abstracts – with a speech at the conference – 5 points, without a speech – 3 points; preparation and participation in the all-Ukrainian stage of subject Olympiads, all-Ukrainian and international competitions of student scientific works – 7 points; victory in the All-Ukrainian stage of subject Olympiads, All-Ukrainian and international competitions of student scientific works – 15 points; submission of project applications for participation in student exchange programs, scholarship programs, summer and winter schools, etc. – 7 points.

V. FINAL CONTROL

The procedure for organising current and final control of students' knowledge is regulated by the Regulations on the current and final assessment of the knowledge of higher education applicants of Lesya Ukrainka Volyn National University dated 26.06.2025. (<https://surli.cc/fgmabz>).

The semester credit is given to students based on the results of all types of planned educational work on a 100-point scale. On the test date, the teacher writes down in the statement the sum of current points that the student has scored during the current work (scale from 0 to 100 points).

If an education applicant has scored less than 60 points during his current work, he takes a credit during the liquidation of academic debt. In this case, the points scored during the current assessment are cancelled.

Retaking the final control of the educational component is carried out as a written answer to one theoretical question (30 points) and the solution of two situational exercises (35 points each). The maximum score for the test is 100 points.

The schedule of the educational process establishes the terms of the final semester control.

List of questions for the test

1. What is social entrepreneurship, and how does it differ from traditional business?
2. What are the key characteristics of a social entrepreneur?
3. What are the main social and environmental problems that can be solved with the help of an entrepreneurial approach?
4. What is the difference between a social enterprise, a charitable organisation and corporate social responsibility?
5. How can social entrepreneurship contribute to achieving the UN Sustainable Development Goals?
6. What are the main models of social entrepreneurship (for example, hybrid, integration)?
7. How can a social enterprise ensure its financial stability?
8. How to identify a social problem that can become the basis for a business model?
9. What are the internal and external factors that influence the success of a social enterprise?
10. What innovative approaches do social entrepreneurs use to create value?
11. What are impact investments, and how do they differ from traditional investments?
12. What are the most affordable sources of funding for social enterprises in Ukraine?
13. How can a social enterprise prepare an investment request to attract funding?
14. What is the concept of "social bank lending"?
15. What are the criteria for assessing the investment attractiveness of a social enterprise?
16. How do we measure the social impact of a social enterprise?
17. How to calculate SROI (Social Return on Investment)?
18. What indicators can be used to assess the success of a social mission?
19. How can "social washing" be prevented?
20. What are the most common social impact reporting methods?
21. How do social enterprises build their brand identity?
22. What marketing strategies are the most effective for promoting social projects?
23. How can we attract customers willing to pay more for goods/services with a social mission?
24. How Does Social Media Help Social Entrepreneurs Achieve Their Goals?
25. What is the concept of "cause-related marketing"?
26. What legislative initiatives are necessary for the development of social entrepreneurship in Ukraine?
27. What role do incubators and accelerators play in supporting social startups?
28. How can cooperation with government and non-governmental organisations contribute to the success of a social enterprise?
29. What are examples of successful social enterprises in Ukraine and abroad?
30. What are the main challenges and trends that await social entrepreneurship soon?

VI. GRADING SCALE

Evaluation of the final control results in the form of a test is carried out in the manner prescribed by the system of knowledge control adopted at the University on a 100-point scale, with transfer to linguistic assessment.

Score in points	Linguistic assessment
90 – 100	Zarakhovano
82 – 89	
75 – 81	
67 – 74	
60 – 66	
1 – 59	Not credited (retake required)

Criteria for evaluating learning outcomes:

60-100 points (enrolled): the applicant has the conceptual and factual apparatus of the educational component to the extent necessary for further training and future work in the specialty, can perform the tasks provided for by the syllabus, is familiar with the primary recommended literature; when performing tasks, mistakes are made, but the applicant demonstrates the ability to eliminate them.

1-59 points (not enrolled): The applicant has the conceptual and factual apparatus of the educational component at the elementary level, but the theoretical content of the course has not been mastered, the necessary practical skills have not been formed, and most of the tasks provided for by the syllabus have not been completed or contain gross errors.

VII. RECOMMENDED LITERATURE AND INTERNET RESOURCES

Main literature

1. Voronkova V.G., Postemska O.V. Social Entrepreneurship: Essence and Modern Approaches to Its Development: Monograph. Zaporizhzhia: ZNTU, 2019. 216 p. (in Russian).
2. Saensus V.K. Social Entrepreneurship as an Innovative Tool for Solving Social Problems. Economics and Law. 2021. № 2. Pp. 67–75 (in Russian).
3. Pavlovsky A.I. Social Entrepreneurship as a Tool of Sustainable Development. Manual. Kyiv: KNEU, 2020. 190 p. (in Russian).
4. Zinchenko O.I. Role of impact investing in developing social entrepreneurship in Ukraine. Finance of Ukraine. 2022. № 1. Pp. 82–90 (in Russian).
5. Methodological recommendations for the development of social entrepreneurship in Ukraine. Kyiv: Ministry of Social Policy of Ukraine, 2021. 78 p. (in Russian).
6. Semiv L.K. Social Entrepreneurship in Ukraine: Theory and Practice. Social Economy. 2019. № 3. Pp. 112–120.
7. Lyalina O.M. Models of financing social enterprises: diss. ... Cand. Econ. Sci. : 08.00.04. Lviv, 2020. 205 p. (in Russian).
8. Skrypnyk G.V. Measurement of Social Impact of Social Enterprises. Manager. 2021. № 4. Pp. 56–63 (in Russian).
9. The Concept of Social Entrepreneurship Development in Ukraine. Approved by the Order of the Cabinet of Ministers of Ukraine dated 24.01.2020, No. 41-r. URL: <https://zakon.rada.gov.ua/laws/show/41-2020-%D1%80#Text>.
10. Petrenko A.S., Melnyk O.V. Legal Aspects of Social Enterprises in Ukraine. Bulletin of the Kyiv National University. 2022. № 1(5). Pp. 134–140 (in Russian).
11. Ukrainian Social Academy. Report on the state and development of social entrepreneurship in Ukraine. 2023. URL: <https://social-academy.com.ua/report>.
12. Krupskyi O.P. Marketing strategies of social enterprises. Marketing in Ukraine. 2021. № 5. Pp. 78–85 (in Russian).

Internet resources

1. Google Data Studio Tutorials. URL: <https://lookerstudio.google.com>
2. Power BI Documentation. URL: <https://learn.microsoft.com/en-us/power-bi/>
3. Tableau Learning Resources. URL: <https://www.tableau.com/learn/training>